

ZSEIFS APPLICATION REQUIREMENTS

REQUIRED MATERIALS (to be included along with application-as a word document, 12pt font, Times New Roman or Calibri):

- ✓ Current comprehensive CV, including complete list of publications AND abbreviated CV spanning the last 5 years, not to exceed two (2) pages.
- ✓ Reading list of five (5) seminal works in your field focusing on the target country that you would recommend to your fellow participants. Please include an explanation of the relevance of each work selected in relation to your discipline in the context of South Korea.
- ✓ After you have explored the websites for the universities the seminar will visit, list at least three faculty you wish to contact and provide an explanation of how each will fit into your goals for the ZSEIFS.

OBJECTIVES OF THE ZSEIFS:

- To provide an opportunity for faculty to engage in an interdisciplinary dialogue centering on the target country/region.
- To encourage the creation of new courses, modules in existing courses, and occasional assignments and references in the full spectrum of courses as a result of this experience.
- To encourage strengthening of existing or development of new international partnerships for research, teaching, or exchange.
- To internationalize curriculum, especially freshman/sophomore Colonnade Courses, by offering faculty members in-country experience and the opportunity to develop country specific examples, lectures, modules, etc.

AS THEY RELATE TO THE IYO:

- To position a core group of faculty members to successfully lead their respective colleges and the WKU campus in engaging with the selected country/region.

ZSEIFS APPLICATION QUESTIONS

Please provide answers to the following questions.

Campus Internationalization

How have you, whether through your research, teaching or co-curricular programming, contributed to the internationalization of this or other campuses of which you have been a part? *(limit answer to 1500 characters, including spaces)*

As a scholar of Buddhism and culture, I have been involved in conducting research in Sri Lanka and Malaysia for the past fifteen years. I have been a research fellow in Singapore, as well as a visiting scholar at Cambridge University and the School of African and Oriental Studies in London. I have also helped students from WKU conduct research in Sri Lanka and Singapore while I was in both countries.

With regard to teaching and programming, all of my courses are heavily based on international material. I teach courses in Asian Buddhism, Hinduism, religions of Asia, ethnography of religion, Pali, Sanskrit, and others. As the coordinator of Asian studies and as the primary advisor for the Asian religions and cultures major and the Asian studies minor, I am committed to internationalization and have helped students procure funding for studying in Korea, Japan, Taiwan, China, Malaysia, Singapore, India, and Sri Lanka.

I have also brought Tibetan monks to campus for cultural events, as well as shown movies for the Asian studies, women studies, Department of Philosophy and Religion, and international week.

In short, everything that I do in my teaching and research has a strong internationalization component.

How will participation in the ZSEIFS expand/enhance your contributions at WKU? *(limit answer to 1500 characters, including spaces)*

I would like to add a component on Korean Buddhism in my Buddhism course (RELS 302). In addition, for the first time next semester, I will be teaching a new General Education course titled World Religious Literature (RELS 200). I envision devoting one section of that new course to Korean religious literature.

What other internationalization activities/engagement/programming do you plan to pursue over the next 3 years (NOT related to the International Year of Country) resulting from the ZSEIFS? *(limit answer to 1000 characters)*

I plan to continue pursuing my research on Malaysian Buddhism. I also plan to publish a co-edited volume that examines the lives of Buddhists across Asia (including Korea). I will continue showing films as they related to Asian religions and Buddhism. I will continue maintaining ties with professors and scholars across Asia, as well as direct students to study abroad in Asia.

Languages Abilities

If you speak, read or write a modern language (other than English), please list both the language(s) and your level of fluency (fluent, moderate, passive) in the areas of reading, writing, and speaking.

French (fluent in reading and speaking; moderate in writing)
Sinhala (fluent in speaking, moderate in reading, passive in writing)

In addition to that, I have reading abilities in Sanskrit, Pali, and Malay.

International Experience

Have you traveled to/visited other countries? If so, please list the countries and the approximate duration of your stay. Also, please indicate if travel was for work or personal.

Europe (personal): France, Italy, Czech Republic, Hungary, Belgium, Holland, Denmark, Germany, Spain, Turkey, Trinidad and Tobago, Costa Rica, Belize, and a number of other countries.

Europe (work): UK (for one year while I was a visiting scholar as an NEH recipient)

Asia (work): Thailand (approx. one year); Malaysia (approx. one year), Singapore (3 months), Sri Lanka (3 years), Cambodia (2 weeks), Taiwan (2 weeks), Hong Kong (1 week)

Asia (personal): India and Indonesia.

Australia (personal)

If you have previously traveled abroad for professional reasons, why is it important for you to participate in this ZSEIFS? *(limit answer to 1500 characters, including spaces)*

Despite the importance that Korean Buddhism has had in the development and transmission of Buddhism in East Asia, it is not uncommon that Korea is a neglected area of focus in Buddhism courses. It is certainly neglected in mine. Thus, to provide a more rounded understanding of the history of Buddhism, participating in the ZSEIFS program to Korea will play a vital role in my own professional development. Furthermore, participating in ZSEIFS would help me develop a Korean religious literature section when I teach our new RELS 200 (World Religious Literature) course. Finally, as an advisor and coordinator for the Asian studies programs here at WKU, students regularly consult with me about their study abroad interests. While I have travelled to a number of countries in Asia and, thus, am able to share my personal experience with students considering studying abroad, I am unable to do so for South Korea. Visiting the country this summer would help me to share information better with students considering studies at a South Korean University.

ZSEIFS GOALS AND PROGRESS REPORT

Please fill out *the first row of each section* as part of the application process. Upon acceptance to the ZSEIFS, you will be asked to provide updates on your progress towards these goals 60 days post- ZSEIFS,12 months post-ZSEIFS, and 3 years post-ZSEIFS.

Refer to the **Objectives of the ZSEIFS** listed under Application Requirements as a guide for developing your individual goals.

Seminar Goals: Describe your goals for the ZSEIFS. How will your participation in the ZSEIFS contribute to your teaching, research, service, and/or co-curricular programming?

GOAL 1:

Application: I plan to develop a component on Korean literature for a new course that I will be teaching regularly—RELS 200, World Religious Literature. As a course that fulfills the literary studies requirement of the Colonnade Program, RELS 200 will cover a range of religious literature spanning across Asia.

60 DAYS POST-ZSEIFS:

12 MONTHS POST-ZSEIFS:

3 YEARS POST-ZSEIFS:

GOAL 2:

Application: I plan to develop a component on Korean Buddhism in my Buddhism course. To date, I move from India, to China and Japan, leaving out Korea.

60 DAYS POST-ZSEIFS:

12 MONTHS POST-ZSEIFS:

3 YEARS POST-ZSEIFS:

GOAL 3:

Application: I plan to show a movie on Korean Buddhism during the IYO South Korea. By being in the target country next summer, I would be able to provide first hand understanding of Buddhism in South Korea as I introduce the film as well as lead discussion after the film's conclusion.

60 DAYS POST-ZSEIFS:

12 MONTHS POST-ZSEIFS:

3 YEARS POST-ZSEIFS:

Course Enrichment: Please list the courses you teach regularly, how often you offer them, which semesters you will teach them in AY16-17, and how you plan to infuse them with target country content. When providing post-ZSEIFS updates, please note how you permanently internationalized the curriculum, how many times the course has been taught, and the approximate total number of students enrolled.

COURSE: RELS 302 **OFFERED:** Fall 17 **FALL 16** **SPRING 17** **Avg. # of Students: 45**

Infuse with international content:

Application:

Develop a section on Korean Buddhism in my RELS 302 (Buddhism) course.

60 DAYS POST-ZSEIFS:

12 MONTHS POST-ZSEIFS:

3 YEARS POST-ZSEIFS:

COURSE: RELS200 **OFFERED:** Every semester **FALL 16** **SPRING 17** **Avg. # of Students: 60**

Infuse with international content:

Application:

Develop a section on Korean religious literature in my RELS 200 (World Religious Literature) course.

60 DAYS POST-ZSEIFS:

12 MONTHS POST-ZSEIFS:

3 YEARS POST-ZSEIFS:

COURSE: **OFFERED:** **FALL 16** **SPRING 17** **Avg. # of Students:**

Infuse with international content:

Application:

60 DAYS POST-ZSEIFS:

International Year Of... : Please describe the way(s) in which you plan to contribute to the IYO Calendar. Updates should include information on progress towards completion; summarize the impact of the event/project (e.g., # of participants, objectives met, etc.) and, where applicable, detail any longer term outcomes that may have been sparked by event/project.

Application:

Show a film on Korean Buddhism during the WKU film festival during the IYO South Korea

60 DAYS POST-ZSEIFS:

12 MONTHS POST-ZSEIFS:

3 YEARS POST-ZSEIFS:

Application:

Invite a scholar on Korean Buddhism to speak at an event during the IYO South Korea.

60 DAYS POST-ZSEIFS:

12 MONTHS POST-ZSEIFS:

3 YEARS POST-ZSEIFS:

Application:

60 DAYS POST-ZSEIFS:

12 MONTHS POST-ZSEIFS:

3 YEARS POST-ZSEIFS:

5 Seminal works in the field of Korean Buddhism

1. Zen Monastic Experience, by Robert Buswell
2. Tracing Back the Radiance, by Robert Buswell
3. Sources of Korean Tradition, Vol 1 & 2, William de Bary
4. Makers of Modern Korean Buddhism, Jin Y. Park
5. Religions of Korean in Practice, Robert Buswell

List of Faculty at Korean Universities

1. Woncheol Yun, Professor of Korean Buddhism at Seoul National University
2. Yong-Pyo Kim at Dongguk University in Seoul
3. Jyongmyung Kim at the Academy of Korean Studies