

ADVISEMENT SHEET



Master of Arts in Education – MAE Secondary Education for Teacher Leaders

Admission Requirements (Criteria vary, depending on the student's undergraduate institution and GPA):

Note: A copy of the certificate or statement of eligibility must be submitted with the application.

WKU Graduate: Admission

Applicants who are alumni of WKU teacher preparation programs must submit a current, valid teaching certificate or Statement of Eligibility* for Secondary Education (Grades 8-12, 5-12, or P-12).

Graduate of a Higher Education Institute other than WKU

Applicants with undergraduate degrees from all other accredited universities will be admitted without a qualifying GRE score if they have a minimum 2.75 GPA for all previous coursework (undergraduate and graduate) and a valid teaching certificate for Secondary Education (Grades 8-12, 5-12, or P-12). A copy of the certificate must be submitted with the application.

Applicants with undergraduate degrees from all other accredited universities with a GPA lower than 2.75 (undergraduate and graduate) must achieve a GAP (GRE score multiplied by the undergraduate GPA) score of 2200 or higher and a GRE Analytical Writing score of 3.5 or higher and have a valid teaching certificate for Secondary Education (Grades 8-12, 5-12, or P-12). A copy of the certificate must be submitted with the application.

*Kentucky applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the Kentucky Education Professional Standards Board for re-issued certificates. After completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses. Applicants from out-of-state with expired certificates must complete the requirements for their respective states to renew their certificates and submit a copy of the reissued certificate.

Secondary Education Major

Professional Education Core 9-16 hours

All TCHL courses must be taken. However, courses designated by an asterisk (*) may be satisfied by completing and passing a proficiency evaluation. Credit hours satisfied via proficiency evaluation *must be replaced* with elective hours in their program of study and approved by the major advisor.

TCHL 500 – Foundations of Teacher Leadership (3 hours)

(Pre-requisite/Co-requisite to all other TCHL courses in the program)

TCHL 530– Curriculum Development (3 hours)

*TCHL 540 – Classroom Instruction: Instructional Strategies (1 hour)

*TCHL 544 – Classroom Instruction: Equitable School and Community Partnerships (1 hour)

*TCHL 548 – Classroom Instruction: Managing the Learning Environment (1 hour)

*TCHL 550 – Student Assessment I: Fundamentals of Student Assessment (1 hour)

*TCHL 554 – Student Assessment II: Standardized Testing (1 hour)

*TCHL 558 – Student Assessment III: Classroom Tests and Instruments (2 hours)

TCHL 560 – Action Research Capstone for Teacher Leaders (3 hours) or discipline-specific action research course

(TCHL 560 should be taken in the student's next-to-last semester prior to graduation)

Mid-Point Assessment Requirements:

Students are expected to enroll in TCHL 500 at the beginning of their program and in TCHL 560 toward the end, and in general, students should complete the professional education core (the TCHL courses except TCHL 560) as early as possible. Students should consult with their advisors regarding the optimal sequence of course work to meet their professional goals.

To ensure master's candidates are proficient on Advanced Level Teacher Standards, it is recommended that a majority of the Critical Performances associated with the above TCHL courses be completed prior to the Specialization Component. Students must achieve an average of 3.0 on all Critical Performances and an average score of 3 on dispositions even though a candidate's program of studies does not include the courses. Additional course work may be required based on the assessment results.

Specialization Component—14-21 hours

Required: 6 hours

TCHL 520 – Principles of Action Research for Teacher Leaders (3 hours)

Advisor-approved content-specific course (3 hours)

Electives: 8-15 hours

With advisor approval, students may select appropriate elective courses from:

- the discipline in which the student is certified;
- academic disciplines related to P-12 common core standards;
- CEBS content courses in exceptional education, interdisciplinary early childhood education, library media education, literacy, or psychology;
- approved endorsements (e.g., English as a Second Language, Gifted and Talented Education, Environmental Education, Instructional Computer Technology); and courses identified as prerequisites for Instructional Leader programs (see page 3).

Total Program Hours: 30-37

Program Completion Requirements:

1. Successfully complete TCHL 560 (Course grade of C or higher).
2. Give acceptable presentation of action research in an approved venue.
3. Achieve a minimum 3.0 GPA overall in course work.

Secondary Education Minor

Content Area Specialization Component—18 hours

Contact advisor in major area for program information.

For the minor in Secondary Education students must complete a total of at least 12 hours in education course work, including the following:

Professional Education Core—9-16 hours

TCHL 500 – Foundations of Teacher Leadership (3 hours)

(Pre-requisite/Co-requisite to all other TCHL courses in the program)

TCHL 530– Curriculum Development (3 hours)

*TCHL 540 – Classroom Instruction: Instructional Strategies (1 hour)

*TCHL 544 – Classroom Instruction: Equitable School and Community Partnerships (1 hour)

*TCHL 548 – Classroom Instruction: Managing the Learning Environment (1 hour)

*TCHL 550 – Student Assessment I: Fundamentals of Student Assessment (1 hour)

*TCHL 554 – Student Assessment II: Standardized Testing (1 hour)

*TCHL 558 – Student Assessment III: Classroom Tests and Instruments (2 hours)

TCHL 560 – Action Research Capstone for Teacher Leaders (3 hours) or discipline-specific action research course

Students who successfully complete the proficiency examinations for TCHL 540, TCHL 544, TCHL 548, TCHL 550,

TCHL 554, and/or TCHL 558 may substitute another education course with advisor approval. TCHL 520 Principles of

Action Research for Teacher Leaders is strongly recommended.

Total Program Hours: 30-37

Approved Endorsements And Courses Identified As Prerequisites For Instructional Leader Programs

Education Administration (9 credit hours)		
Prerequisites for Planned 6th/Rank I Instructional Leader (All Grades)		
EDAD 588	Allocation and Use of Resources	3
EDAD 677	Legal Issues for Prof Educators	3
EDAD 684	Instructional Leadership	3
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Environmental Education Endorsement (12 credit hours)		
Required Courses 6 hours		
ENVE 520	Introduction to Environmental Education (3 hours)	3
ENVE 580	Instructional Strategies in Environ. Education	3
Electives 6 hours (based on the advice of advisor and coordinator of the EE endorsement program)		
ENVE 560	Investigating and Evaluating Envir. Issues (NOTE: ENVE 560 is in the process of being moved to the "required" list of courses above)	3
ENVE 585	Special Topics in Environmental Education	1-3
EDU 570	Workshops: Environmental Education	1-3
EDU 507 or GEOG 507	Principles and Concepts in Geog for Teachers	3
REC 532	Environmental Education Resources	3
REC 434g	Environmental Interpretation	3
GEOL 511	The Dynamic Earth	3
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Gifted Endorsement (12 credit hours)		
Required Courses		
GTE 536	Nature and Needs of Gifted, Creative and Talented Students	3
GTE 537	Curriculum, Strategies, and Materials for Gifted Students	3
PSY 432G	Psychology of the Gifted and Creative	3
GTE 538	Practicum for Teachers of Gifted Students	3
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Instructional Computer Technology Endorsement (12 credit hours)		
Required courses (6 hours)		
LME 535	Survey of Educational Technology Practices	3
LME 537	Principles of Educational Technology Applications (Prerequisite: LME 535)	3
Elective Courses (6 hours)		
LME 545 (3 hours)	Educational Technology Production (Prerequisite: LME 537)	
LME 550 (3 hours)	Emerging Technology in Education (Prerequisite: LME 535)	
LME 547 (3 hours)	Integration of Educational Technology (Prerequisite: LME 537)	6
LME 737 (3 hours)	Educational Technology Leadership	
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Teaching English as a Second Language (25 credit hours)		
Required Courses		
English 407G	Linguistic Analysis	3
English 408G	Sociolinguistics and Psycholinguistics	3
English 565	Integrated TESL	3
English 566	Teaching and Testing ESL Grammar	3
English 471G	TESL Practicum	4
Elective Courses		
One foreign language if not previously taken		6
<i>One of the following (or equivalent) if not taken at the undergraduate level</i>		
English 104	Introduction to Linguistics	
OR		
English 302:	Language and Communication	3
OR		
English 304	English Language	