

Assessing Your Student Teaching Program

SIIMPPLE

Non Co-Teaching

Co-Teaching

Scaffold

(information on co-teaching)

Co-Teaching is not
part of the curriculum

Co-Teaching is
Integrated throughout
the Program

Introduction

(of teacher candidate to classroom and students)

As "Student Teacher"

As "Teacher Candidate"

Involvement

(in teaching- teacher candidate and cooperating teacher)

One Active, One Passive

Both Active

Modeling & Coaching

(cooperating teacher)

Cooperating Teacher Expects
Teacher Candidate to Enter
Experience Knowledgeable and
Skilled in the Art of Teaching

Cooperating Teacher Provides
Modeling and Coaching
While Teacher Candidate
Learns Art of Teaching

Assessing Your Student Teaching Program (Continued)

Non Co-Teaching

Co-Teaching

Preparation

(cooperating teacher, clinical supervisor and teacher candidate)

No Formal Training
Provided

Training in Co-Teaching
and Co-Planning

Planning

(between teacher candidate and cooperating teacher)

Teacher Candidate Plans in
Isolation With the Focus on
Individual Teaching

Designated Co-Planning Time
With the Focus on Co-Teaching

Solo vs. Lead

(teacher candidate)

Cooperating Teacher Exits
The Room While Teacher
Candidate Solo Teaches

Teacher Candidate Leads
Instruction and Directs
Cooperating Teacher and Other
Adults in the Classroom

Creating a Co-Teaching Environment

(discuss power differential)

Power Differential is
Not Explicitly Addressed

Cooperating Teacher and
Teacher Candidate are Taught
Ways to Share and Discuss Parity