

Bennett, P., Bland, P. and Neill, S. *Teacher Work Sample Methodology and Teacher Quality: Methods and Data*. [Paper presented at the annual meeting of the American Association of Colleges for Teacher Education Online]. Retrieved May 13, 2009 from http://www.allacademic.com/meta/p35756_index.html.

- Methods, data and lessons learned about the Teacher Work Sample, which assesses student learning and adapts strategies to meet students' needs.

Buchanan, K. S. and Johnson, M. *Contextualizing the Teacher Work Sample: An Evolving Early Childhood Perspective*. Retrieved May 13, 2009 from <http://www.twsm.org/>.

- Evaluates the TWS aspect of "one size fits all" by performing a study on whether the George Fox University teacher work sample requirements in the undergraduate and M.A.T. initial licensure programs are adequate indicators of competence as defined by the National Association for the Education of Young Children (NAEYC) Standards for Early Childhood Professional Preparation in Initial Licensure Programs (2001).

Cohen, L. (Oregon State University). *Use of Teacher Work Sample Methodology and its Research Challenges and Possibilities*. Retrieved May 13, 2009 from www.twsm.org/luse-tws&research-cohen.doc.

- Discusses the logical sequencing of courses and classroom experiences that support the development of the work sample, points in which students have difficulty in the work sample and the effects on faculty time in preparing students for the work sample.

de la Cruz, E. *Further Study of the Experiences of Teacher Educators' and Teacher Candidates' Use of Teacher Work Samples*. [Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Hilton New Orleans Riverside, New Orleans, LA]. Retrieved May 8, 2009 from http://www.allacademic.com/meta/p207520_index.html.

- An updated study, that builds upon results from an earlier pilot study, on the experiences of teacher educators' and teacher candidates' use of Teacher Work Samples. Also identifies possible elements of TWS that might need modification in order to increase teachers' desire to use TWS.

Educational Service District 112. *Measuring Progress: Meaningful Data Teacher and Student Work Sample Reviews* [PowerPoint Slides]. Retrieved May 13, 2009 from www.esd112.org/history/cc/seminars/dills/Measuring_Progress_MeaningfulData.ppt.

- Presents a 2006-2007 study, evaluating Teacher and Student Work Samples as effective tools for measuring progress in US History classrooms.

Emporia State University. *TWS Aid for Supervisors and Mentors Teachers* [PowerPoint Slides]. Retrieved May 27, 2009 from www.emporia.edu/teach/tws/documents/OverviewTeachers.ppt

- Presents an overview on the mission, benefits, outcomes and general information of the Teacher Work Sample.

Girod, M., Schalock, M. and Cohen, L. (2006, January). *The Teacher Work Sample as a Context for Research*. [Paper presented at the annual meeting of the American Association of Colleges for

Teacher Education, San Diego, CA January '06]. Retrieved May 13, 2009 from <http://www.twsm.org/use-of-tws&research.pdf>.

- Discusses the linkage between preparation, practices and the P-12 Learning through the TWSM. Discusses its origination in Oregon and its expansion to other states, marking the timeline of the TEP and various implementation phases. Also discusses Oregon Collaborative Research Initiative and its efforts to evaluate the impact of the TWSM.

Gordinier, C., Watkins, P. and Miller, C. *From Reflection To Meaning: One University's Journey Toward A Teacher Work Sample Accountability Model*. [Paper presented at the annual meeting of the American Association of Colleges for Teacher Education Online]. Retrieved May 13, 2009 from http://www.allacademic.com/meta/p36137_index.html.

- Discusses how the integration of Teacher Work Samples allows teachers to assess their teaching methods, planning strategies and impacts on p-12 learning.

Greene, T. G. *A Further Examination of Teacher Work Sample Effects on the Learning of K-12 Students*. [Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Hilton New Orleans Riverside, New Orleans, LA]. Retrieved May 8, 2009 from http://www.allacademic.com/meta/p207521_index.html.

- Examines the impact of teacher preparation using Teacher Work Sample Methodology on the learning of K-12 students

LSSU School of Education (2008, February). *The Teacher Work Sample. Manual for Teacher Candidates. Tips for Preparing the Teacher Work Sample*. Retrieved May 8, 2009 from <http://education.lssu.edu/Filecabinet/TWS%20Candidate%20Manual.pdf>.

- A “how-to” manual for writing a Teacher Work Sample. Modified from the teacher work sample manual designed within the Renaissance Partnership for Improving Teacher Quality, 2004.

Mehring, T., Bennett, P., Sobieski, R., Lyman, L., Azwell, T. and Ambrosio, T. *NCATE Assessment System: Assessing Student Learning Using the Teacher Work Sample Method (TWS)* [PowerPoint Slides]. Retrieved May 13, 2009 from www.uni.edu/itq/Research/AACTEESU03.ppt.

- Presents on the development, implementation and overview of the TWS. Also discusses how to use TWS with arts and science candidates, how to mentor teachers and candidates on how to use TWS and discusses research and assessment of the TWS.

Phillips, C. L. and Marston, R. E. (2008, September 22). *Using the Teacher Work Sample to Assess the Impact of PETE Program Changes Upon Student Teachers' Performance. (Physical Education Teacher Education) (Report)*. Retrieved May 8, 2009 from http://www.accessmylibrary.com/coms2/summary_0286-35851889_ITM.

- Uses teacher work samples to assess the effectiveness of PETE (physical education teacher education) program changes. Compares data from the 2002 student teaching session to data from the 2004/2005 student teaching sessions. Indicates that the program changes were effective.

Purdue North Central Teacher Education Program. (2006, June). *Student Teacher Work Sample*. Retrieved May 13, 2009 from www.pnc.edu/ed/ST/StudentTeachingWorkSample.doc.

- Provides the purpose as well as instruction for completing the required Student Teacher Work Sample. Document is outlined based on the six components of the assignment (Contextual Factors, Learning Goals, Assessment Plan, Instructional Plan, Analysis of Student Learning and Reflection and Self Evaluation). Document is based on the Renaissance Partnership for Improving Teacher Quality and was last revised in June 2007.

Rhoads, J. (2006, January 26). *Transfer of Learning From Course Instruction Through Implementation of the Teacher Work Sample. Is Online Course Instruction as Effective as Traditional Instruction?* [Paper presented at the annual meeting of the American Association of Colleges for Teacher Education Online]. Retrieved May 8, 2009 from http://www.allacademic.com/meta/p36332_index.html.

- Examines whether pre-service teachers transfer assessment skills learned in university coursework to their final student teaching experience. Comparisons between traditional and online course delivery models.

Rosselli, H. and Robinson, V. *Expected and Unexpected Uses of Teacher Work Samples: Results of a Survey and Case Studies.* [Paper presented at the annual meeting of the American Association of Colleges for Teacher Education Online]. Retrieved May 8, 2009 from http://www.allacademic.com/meta/p36175_index.html.

- Institutional survey results and case studies on methodological applications.

Rosselli, H. (2008, September). *Connecting Teaching and Learning in Teacher Preparation: A Closer Look at Teacher Work Samples* [PowerPoint Slides]. Retrieved May 13, 2009 from <http://www.twsm.org/rosselli-aacte-ncate08orientation.ppt>.

- Overview, assessment, purpose, examples and related resources of the TWS.

Schepige, A. (2006, January 30). *Generic or Subject Specific Teacher Work Samples as Evidence of Teacher Effectiveness?* [Paper presented at the American Association of Colleges of Teacher Education San Diego, CA January 30, 2006]. Retrieved May 13, 2009 from <http://www.twsm.org/>.

- Studies why a generic TWS is not as effective as it could be if it were to include content area specific requirements. Uses a science specific TWS pilot study as evidence and concludes that teacher candidates can be more readily evaluated with regard to the national standards of professional associations, when using a subject specific TWS.

Schepige, A. C., Rice, G. and Dauer, S. (2008, February 7). *Evidence from Teacher Work Samples on the Effectiveness of Secondary Content Area Literacy Integration.* [Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Hilton New Orleans Riverside, New Orleans, LA Online]. Retrieved May 8, 2009 from http://www.allacademic.com/meta/p207711_index.html.

- Examines (over a three year period) Teacher Work Samples for evidence of effective literacy integration into secondary content area instruction and the impact on student learning.

Southern Utah University. *Teacher Work Sample Information*. Retrieved May 22, 2009 from www.suu.edu/faculty/harrisg/tws/Teacher%20Work%20Sample%20Infor.doc.

- Outlines the teacher work sample, including benefits, general description, tasks and prompts.

Taylor, M. J. (2007, February 22). *A Survey of Student Teacher Perceptions of Teacher Work Samples*. [Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Hilton New York, New York, NY Online]. Retrieved May 8, 2009 from http://www.allacademic.com/meta/p142832_index.html.

- Survey results describing student teacher perceptions of the impact of the teacher work sample as an exit assessment at a large Research I University in the Pacific Region.

University of Northern Iowa Clinical Field Experience Division. *An Overview of the Teacher Work Sample*. Retrieved May 13, 2009 from www.uni.edu/stdteach/TWS/An%20Overview%20of%20the%20TWS.doc.

- Presents an overview of the history and purpose of the Teacher Work Sample and why it is a successful tool.

Watkins, P. and Bratberg W. (2006, November 3). Teacher Work Sample Methodology: Assessment and Design Compatibility with Fine Arts Instruction. *National Forum of Teacher Education Journal*, 17. Retrieved May 8, 2009 from <http://www.nationalforum.com/Electronic%20Journal%20Volumes/Watkins,%20Paul%20teacher%20Work%20Sample%20Methodology.pdf>.

- Examines of the issue of limited scale in the TWS assessment planning and design for instruction elements. The evidence from this research indicates that the TWS does allow for any pedagogical approach to teaching and learning.