

Resources: Twice-Exceptional Learners

- The *2e Twice-Exceptional Newsletter*, available at <http://www.2enewsletter.com/> is a subscription resource filled with invaluable information. It is edited by Mark Bade and Linda Neumann.
- Read *To Be Gifted and Learning Disabled: Strength-Based Strategies for Helping Twice-Exceptional Students With LD, ADHD, ASD, and More* (3rd ed.) available through Prufrock Press.
- *Twice-Exceptional Gifted Children: Understanding, Teaching, and Counseling Gifted Students* would be an excellent resource to share with your child's school.
- Read *Misdiagnosis and Dual Diagnoses of Gifted Children and Adults: ADHD, Bipolar, OCD, Asperger's, Depression, and Other Disorders* (Webb et al., 2005) to help you in that process.
- The Davidson Institute posted an article entitled *Tips for Parents: Twice exceptional Students - Who Are They and What Do They Need?* by Dr. Ed Amend. This very useful piece can be accessed at http://www.davidsongifted.org/db/Articles_id_10845.aspx
- The National Association for Gifted Children created a white paper on twice exceptionality available at <http://www.nagc.org/sites/default/files/Position%20Statement/twice%20exceptional.pdf>.
- Layne Kalbfleisch (2014) created a thought-provoking chart outlining skills typical of 2e learners and compared those traits in the gifted learner and the 2e learner. This chapter in *Critical Issues and Practices in Gifted Education: What the Research Says* (2nd ed.) is a helpful read.
- The National Education Association published *The Twice-Exceptional Dilemma* (2006) exploring twice exceptionality inside and outside the classroom. Access the report at <http://www.nagc.org/sites/default/files/key%20reports/twiceexceptional.pdf>
- For the Love of Learning produced a video featuring parents and experts. You can find *Educating Twice Exceptional Children* here: <http://www.raisingmiro.com/2015/06/19/for-the-love-of-learning-voices-of-the-alternative-education-movement-epi18/>
- Kevin Besnoy wrote *Successful Strategies for Twice-Exceptional Students* (2006) as part of The Practical Strategies Series in Gifted Education, a collection of short books written by experts in the of gifted field.
- *Gifted Child Today* published a special issue focusing on 2e learners (October 2015) edited by Julia Link Roberts and Mary Ruth Coleman. Articles by various role groups such as psychologists, educators, administrators, gifted and talented coordinators, parents, and students create a rich understanding of the importance of partnerships in developing an environment where 2e children flourish.
- The Association for the Gifted (TAG), a division of the Council for Exceptional Children (CEC), published two issues of an online journal *Excellence and Diversity in Gifted Education* (EDGE) available at <http://cectag.com/resources/excellence-and-diversity-in-gifted-education-edge/inaugural-issue/>.

The National Twice-Exceptional Community of Practice (2e CoP)

Twice-exceptional individuals evidence exceptional ability and disability, which results in a unique set of circumstances. Their exceptional ability may dominate, hiding their disability; their disability may dominate, hiding their exceptional ability; each may mask the other so that neither is recognized or addressed.

2e students, who may perform below, at, or above grade level, require the following:

- Specialized methods of identification that consider the possible interaction of the exceptionalities,
- Enriched/advanced educational opportunities that develop the child's interests, gifts, and talents while also meeting the child's learning needs,
- Simultaneous supports that ensure the child's academic success and social-emotional well-being, such as accommodations, therapeutic interventions, and specialized instruction.

Working successfully with this unique population requires specialized academic training and ongoing professional development.

(Baldwin, Baum, Pereles, & Hughes, 2015, p. 212-213)